

Intergenerational Strategies for Supporting Children, Youth, Older Adults, Families, and Communities

	Program Component	Research Agenda	Publications (recent)
Overview	Overview	<ul style="list-style-type: none"> Design methodology for bringing the generations together and the testing of that methodology with various groups of people, in various settings, and in various organizational and cultural contexts. (Design methods and test) Establish applied research framework: focused on informing intervention/education strategies. 	Kaplan, M. and Lawrence-Jacobson, A. (2006). Intergenerational programs and practices. In Sherrod, L., Flanagan, C.A., & Kassimir, R. (Eds.). <i>Youth activism: An international encyclopedia</i> (pp. 357-361). Westport, CT: Greenwood Publishing Company. Kaplan, M. (2004). Toward an intergenerational way of life. <i>Journal of Family & Consumer Sciences</i> , 96 (2), 5-9. Kaplan, M., Liu, S-T., & Radhakrishna, R. (2003). Intergenerational programming in extension: needs assessment as planning tool. <i>Journal of Extension</i> , 41 (4). (WWW document). URL: http://www.joe.org/joe/2003august/a5.shtml .
	Program Components	Environmental Education	<ul style="list-style-type: none"> Document and assess programmatic strategies for promoting senior adult involvement in environmental education centers. Develop and test an "Intergenerational Outdoor School" model (Nike Liu dissertation research).
Early Childhood Education		<ul style="list-style-type: none"> Identify and evaluate different approaches for improving intergenerational relationships in early childhood settings. 	Kaplan, M. & Larkin, E. (2004). Launching intergenerational programs in early childhood settings: A comparison of explicit intervention with an emergent approach. <i>Early Childhood Education Journal</i> , 31 (3), Spring, 157-163.
Retirement Communities		<ul style="list-style-type: none"> Develop and test the "Generation Station" model -- a capacity-building approach for conducting intergenerational programs in continuing care retirement community (CCRC) facilities. (Develop and test methods for enhancing senior adult "access" to, and engagement with, children and youth.) 	Kaplan, M., Liu, S-T, & Hannon, P. (In Press). Intergenerational engagement in retirement communities: A case study of a community capacity-building model. <i>Journal of Applied Gerontology</i> . (22 pages).
Community Planning & Environmental Design		<ul style="list-style-type: none"> Develop and test an intergenerational community visioning model ("Futures Festival"). Develop and test participatory approaches to program development and policy education. Help establish a conceptual framework for designing environments aimed at facilitating intergenerational exchange. 	Kaplan, M., Haider, J., Cohen, U., & Turner, D. (In Press). Environmental design perspectives on intergenerational programs and practices: An emergent conceptual framework. <i>Journal of Intergenerational Relationships</i> . (22 pages). Kaplan, M., Higdon, F., Crago, N., & Robbins, L. (2004). Futures Festival: An intergenerational strategy for promoting community participation. <i>Journal of Intergenerational Relationships: Programs, Policy, and Research</i> , 2 (3/4), 119-146. [Also published as a chapter in: E. Larkin, D. Friedlander, S. Newman, & R. Goff (Eds.). <i>Intergenerational relationships: Conversations on practice and research across cultures</i> , 119-146. Binghamton, NY: Haworth Press, Inc.]
Nutrition		<ul style="list-style-type: none"> Learn about the extent to which families discuss (and under what conditions they discuss) issues related to eating healthfully. Determine whether families perceive a need to improve the way they discuss eating healthfully. Conduct a feasibility study focused assessing strategies that nutrition educators can use to facilitate intra-familial, intergenerational communication and cooperation on issues related to food and nutrition. 	Kaplan, M., Kiernan, N.E., & James, L. (In Press). Intergenerational family conversations and decision-making about eating healthfully. <i>Journal of Nutrition Education and Behavior</i> . (17 pages).

Program Components

<p>Farm Families - Continuity Planning</p>	<ul style="list-style-type: none"> · Conduct study of how family members of different generations communicate about issues related to farm succession. 	<p>Kaplan, M., Becker, J., and Nussbaum, J. (In preparation). Considerations of family communication in family farm succession planning. Becker, J., Kaplan, M., and Nussbaum, J. (In preparation). Family Farm Succession Planning: Coordinating Professional Responsibility with the Reality of Client Attitudes.</p>
<p>International</p>	<ul style="list-style-type: none"> · Facilitate collaborative inquiry, involving intergenerational specialists in various countries, aimed at increasing the knowledge base in areas of intergenerational practice, social policy, and research. · Identify and assist in the documentation of various approaches and cultural perspectives regarding intergenerational practice. · Identify and assess various approaches for strengthening national and international networks and working groups on intergenerational issues. 	<p>Kaplan, M., Kusano, A., & Sugioka, S. (2006). Intergenerational Programs in Japan: Program Innovation and Planning Considerations. <i>Journal of Family Resource Management of Japan</i>, 41, 20-30. Kaplan, M. & Lawrence-Jacobson, A. (2006). Intergenerational Programs—A Community Strengthening Perspective. <i>Journal of Kansai Intergenerational Studies</i>, 1 (1), 8-16. Kaplan, M. (2005). Preface. <i>Grandparent-Grandchild relationships</i> (pp. 10-19). [In Chinese]. Published by the Singapore Ministry of Community Development and Sports. Singapore. Kaplan, M. & Chadha, N. (2004). Intergenerational Programs and Practices: A Conceptual Framework and an Indian Context. <i>Indian Journal of Gerontology</i>, 18 (3/4), 301-317. Thang, L.L., Kaplan, M., & Henkin, N. (2003). Intergenerational programming in Asia: Converging diversities toward a common goal. <i>Journal of Intergenerational Relationships: Programs Policy, and Research</i>, 1 (1), 49-69.</p>
<p>Other</p>	<ul style="list-style-type: none"> · Further study of intergenerational strategies at the individual, family, and community levels. 	<p>Kaplan, M. & Fowler, C. (In Press). Intergenerational communication in caregiving contexts. In R.C. Talley & N. Henkin (Eds.). <i>Intergenerational Caregiving</i>. Rosalynn Carter Institute for Human Development. Americus, Georgia: RCI Institute. (19 pages).</p>

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