Extension Service
West Virginia University

INTERGENERATIONAL LOGIC MODEL

CONTEXT

Intergenerational Program Types:

- **Children/youth serve older adults**
- **Older adults serve children**
- **Older adults and children work together to serve their community**

Intergenerational Program Contexts

- **Individuals**
- **Agents**
- **Institutions**
- **Communities**

INPUTS

What we invest

Staff
Volunteers
Time
Money
Materials
Equipment
Technology
Partners

OUTPUTS

Activities

What we do

Mentoring
Tutoring
Teaching
Caregiving
Service learning
Expanding resources
Creating products
Assessing need

Participation

Who we reach

Children
Youth
Older Adults
Middle-Aged
Communities
Organizations

OUTCOMES

Short

What the short-term results are

LEARNING

Awareness
Knowledge
Attitudes
Skills
Opinions
Aspirations
Motivations

Medium

What the medium term results are

ACTION

Behavior
Attitudes
Services
Relationship

Long-term

What the ultimate impact(s) is

CONDITIONS

Social
Economic
Civic
Environment

INDICATORS

How will we know that we were successful in achieving our outcomes?

Describe the effect you expect the program to have on each group, based upon established theory.

DATA SOURCE

Where will we get our supporting information?

Existing documents/databases
Participants
Stakeholders
Observers

METHODS

How will we collect data?

Surveys
Interviews
Observations
Focus groups
Content analysis
Tests/assessments established by researchers in social science fields

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